Open and Distance Learning System

Recent Developments

Editor

Anirban Ghosh

School of Professional Studies

Netaji Subhas Open University

First edition
January, 2016

Published by
Dr. Ashit Baran Aich
Registrar (Acting)
Netaji Subhas Open University
DD-26, Sector-I, Salt Lake,
Kolkata-700064
India
Website : www.wbnsou.ac.in

ISBN : 978-93-82112-28-0

Printed by
M/S Royal Halftone Co.
4, Sarkar Bye Lane
Kolkata-700 007

Cover design
Dr. Anirban Ghosh

Disclaimer: The views expressed by the authors are personal and do not necessarily represent the views of the University.

NSOU

Price : ₹ 750/-
$ 150

CONTENTS

From the desk of the Editor-in-Chief
Professor Subha Sankar Sarkar

Foreword
Professor Asha S. Kanwar

Editorial
Dr. Anirban Ghosh

Section I: ODL system- Issues & Challenges

Inclusive Education : Challenges in Open & Distance Learning 1
Abhedananda Panigrahi

Open and Distance Learning: An Instrument for Social Development 13
Kasturi Sinha Ghosh

Open and Distance Learning: Widening Participation in Higher Education System 25
Misha Roy

Distance Education: Creating Qualitative Value for Learner outside the Classroom 32
Nandita Deb

Teaching English Literature: Challenges, Innovations and Applications within an ODL Curriculum 41
Oindrila Ghosh

The Notion of 'Openness' in Indian ODL System 51
Prasenjit Das

Section II- Skill Development through ODL

Need for independent Vocational Education & Training Institution at Block Level through PRI for empowering the rural youth with proper skill 63
Basudev Panda

Skill development through OERs in the ODL system with special reference to KKHSOU 78
Ritimoni Bordoloi

Skill Development of Special Education Teachers through ODL 89
Swapna Deb and Antara Choudhury

Section III: ICT enabled ODL and OER

Impact of Mobile Technology in transforming - Education : A Study of Netaji Subhas Open University 102
Anirban Ghosh

Open Educational Resources in a digital Library Environment 114
Barnali Roy Choudhury

Blended Learning: A strategy for fostering Open Educational Resources 132
Chandan Adhikary and K.N. Chattopadhyay

Student Support Services to ODL Learners through ICT Mediated Innovative Methods 140
G. Anbalagan and Rupali Srivastava

Open Educational Resources initiatives for Secondary Education and ELT Development in Bangladesh 153
Md. Mizanoor Rahman, Iftekhar Khalid, Prithvi Shrestha and Santosh Panda

Open Educational Resources in Social Sciences available in the websites of different Research Institutes in India : A study 169
Madhusri Ghosh Upadhyay

Virtual Learning 185
Pravat Kumar Dhal

MOOCs and its Possibility in Indian Open and Distance Education System 193
Sagun Mandi, Suprio Biswas and Somnath Hazra

CHAPTER 15

Open Educational Resources in Social Sciences available in the websites of different Research Institutes in India : A study

Madhusri Ghosh Upadhyay

Introduction

Since 1948 Research Institutes in social sciences were started establishing and contributing in the field. Libraries of these research institutes were procuring documents for serving the research scholars students etc. In the year 1959 Indian School of International Relations at New Delhi took initiative to arrange a seminar " Library Seminar on Research in Social Sciences" for securing better library service and papers on following topics had been presented:

- The area of social sciences ;
- Union catalogue of periodicals in social sciences;
- Making official publications available for research.;
- Classification and cataloguing of government publications;
- Documentation work in social sciences;
- Technique and organization of documentation work;
- Cooperation among Indian libraries; (Ranganathan & Kumar, 1960, p. 9)

Accordingly the libraries of social sciences research institutes